



Unit 1: Inclusion, Tolerance and Empathy

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General objective

To learn about cultural literacy, the various elements of intercultural competence, to increase collaboration and communication skills; to develop the ability to understand different cultural perspectives and value diversity;

Specific objectives

To build effective collaboration and improve communication among learners;

To highlight the value of social and cultural multiplicity to foster the understanding diversity;



Knowledge to be acquired

- To define what culture is
- To specify the role of cultural literacy in a diverse society
- To understand the importance of cooperative learning in fostering empathy, tolerance, inclusion, respect, and valuing of diversity
- To acknowledge the value of dialogue at promoting education through collaboration
- To analyse and understand intercultural competences
- To define inclusion, tolerance, and empathy
- To identify barriers in intercultural empathy
- To understand cooperative learning and illustrate its elements
- To identify tips, which can help trainers, teachers and youth workers to promote collaboration and communication among learners

Skills

Ability to identify tools to achieve an inclusive and tolerant society

Ability to distinguish elements of intercultural competence

Ability to develop cross cultural understanding through communication and collaboration

Ability to illustrate activities and methods to achieve successful cooperative learning

Chapter 1

The significance of collaboration and communication among youths

1.1 The pedagogy to develop empathy, tolerance and inclusion among learners

- **Empthy** is key to being culturally literate, with a view to **understanding** and **including differing perspectives** and **values** that are reflected in people's lives.
- To facilitate **collaboration**, individuals should **value diversity, respect** others and be willing both to overcome prejudices
- Our pedagogy based on dialogue aims at promoting **education through communication.**
- Values of **tolerance, inclusion, and empathy** are the fundamentals for a pedagogy that promotes **respect, understanding** and **valuing of diversity**

1.2 The values of empathy, tolerance and inclusion as social skills.

To successfully promote INCLUSION, TOLERANCE and EMPATHY, and to live in more diverse, but united society, it is essential to develop intercultural competence.


- **INCLUSION:** “The idea that everyone should be able to use the same facilities, take part in the same activities, and enjoy the same experiences, including people who have a disability or other disadvantage
- **TOLERANCE:** “willingness to accept behaviour and beliefs that are different from your own, although you might not agree with or approve of them”
- **EMPATHY:** “the ability to share someone else's feelings or experiences by imagining what it would be like to be in that person's situation

Chapter 2


How to value diversity through communication and collaboration


- Exploring other cultures helps us understand different perspectives on the world in which we live. It also helps to disperse personal prejudices and negative stereotypes against various groups.
- There are numerous barriers to diversity, such as: ethnocentrism, discrimination, stereotypes, and so on.
- Only through intercultural dialogue can these barriers be overcome





2.1 Using Cooperative learning to increase collaboration

- Cooperative learning refers to establishing a “**positive interdependence among students goal attainments**”.
 - It involves learners working in teams to accomplish a common goal, under conditions that include the positive interdependence, individual as well as group accountability, appropriate use of collaborative skills and group processing
 - Researchers have identified 5 elements for a cooperative lesson to be well structured:
 - **Positive interdependence**
 - **Face-to-Face promotive interaction**
 - **Individual Accountability**
 - **Social Skills**
 - **Group Processing**
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2.2 Using collaboration and communication in order to promote diversity

- Tips to help teachers/trainers/educators to promote collaboration and communication as a way to value diversity
 - **Using lessons and activities based on diverse cultural materials** such as celebration of diversity, equality, and democracy, human rights, etc.
 - **Engaging learners in discussions** on topics such as **intracultural and intercultural dialogue**
 - **Valuing** everyone's origins and background
 - **Using contemporary Cultural References and Resources**
 - Using **games on stereotypes**
 - **Using group Discussions** methods as a variety of forums for open-ended, collaborative exchange of ideas among a teacher and learner or among learners for the purpose of furthering students thinking, learning, problem solving, understanding, or literary appreciation



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